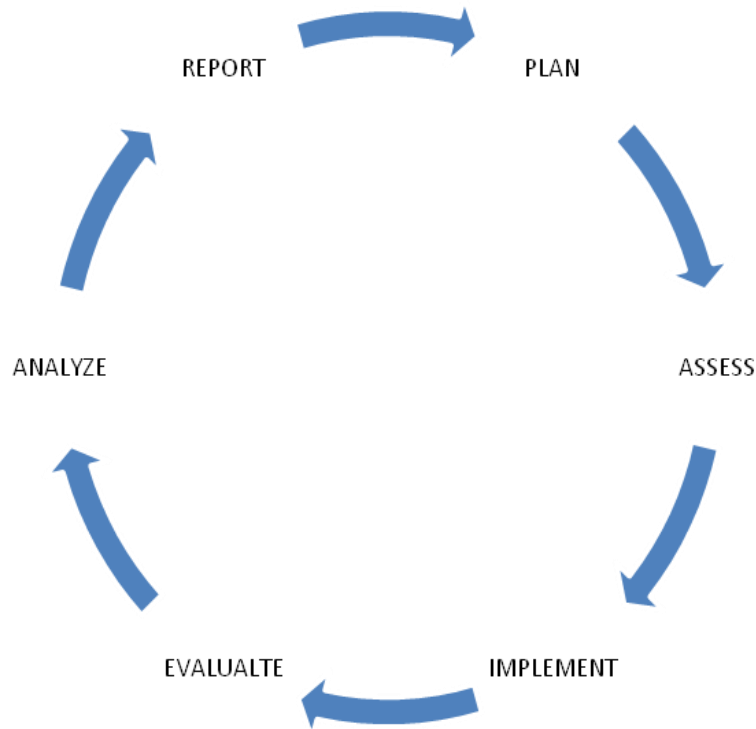


ANGELINA COLLEGE – PROGRAM LEARNING OUTCOMES (PLO's) Cycle of Assessment, Evaluation & Reporting



Plan-	<i>Select Program Student Learning Outcomes (PLO) for assessment and design instruments (rubrics, etc.).</i>
Assess-	<i>Conduct assessments, gather and organize artifacts from PLO.</i>
Implement-	<i>Put into action instructional changes for appropriate courses from previous evaluation results.</i>
Evaluate-	<i>Identify and facilitate external evaluation of artifacts. Design and/or update instruments (rubrics, etc.) for evaluation of artifacts from PLO's.</i>
Analyze-	<i>Complete written analysis and justification of results. Include impact of results on instruction and institution.</i>
Report-	<i>Enter data on WEAVEonline. Store artifacts per Instructional Division/Institution guidelines.</i>

ANGELINA COLLEGE – PROGRAM LEARNING OUTCOMES (PLO's)
Cycle of Assessment, Evaluation & Reporting
YEAR 1 - 2009 - 2010

FALL SEMESTER 2009

August (Fall 2009) IMPLEMENT

1. Implement instructional changes for appropriate courses from previous evaluation results.

October (Fall 2009 Mid-Term) PLAN

2. **Select 2 of 5** existing PLO's for assessment (example, PLO #1 & #2).
3. Design and/or update instruments (rubrics, etc.) for assessment.
4. Update PLO's in WEAVEonline.

November (Fall 2009) ASSESS

5. Conduct assessments; gather & organize artifacts from 2 PLO assessments.
6. Plan for external evaluation of assessments in Spring Semester.

SPRING SEMESTER 2010

January (Spring 2010) IMPLEMENT

1. Implement instructional changes for appropriate courses from previous evaluation results.

EVALUATE

2. Identify & contact external evaluators; organize dates/location for evaluations.
3. Design/update instruments (rubrics, etc.) for external evaluation of artifacts from PLO's gathered in Fall.
4. Distribute artifacts & evaluation materials to external evaluators.
5. Facilitate completion of external evaluator work.
6. Enter results of evaluations for designated PLO's.

March (Spring 2010) Mid-Term ANALYZE

7. Complete written analysis & justification of results. Include impact of results on instruction & institution.

April (Spring 2010) REPORT

8. Enter data on WEAVEonline
9. Store artifacts per Instructional Division/Institution guidelines.

PLAN

10. Plan for implementation of evaluation results for **Fall Semester, Year 2.**

ANGELINA COLLEGE – PROGRAM LEARNING OUTCOMES (PLO's)
Cycle of Assessment, Evaluation & Reporting
YEAR 2 - 2010 – 2011

FALL SEMESTER 2010

August (Fall 2010) IMPLEMENT

1. Implement instructional changes for appropriate courses from previous evaluation results.

October (Fall 2010 Mid-Term) PLAN

2. Select 2 of 3 remaining PLO's for assessment (example, PLO #3 & #4).
3. Design and/or update instruments (rubrics, etc.) for assessment.
4. Update PLO's in WEAVEonline.

November (Fall 2010) ASSESS

5. Conduct assessments; gather & organize artifacts from 2 PLO assessments.
6. Plan for external evaluation of assessments in Spring Semester.

SPRING SEMESTER 2011

January (Spring 2011) IMPLEMENT

1. Implement instructional changes for appropriate courses from previous evaluation results.

EVALUATE

2. Identify & contact external evaluators; organize dates/location for evaluations.
3. Design/update instruments (rubrics, etc.) for evaluation of artifacts from PLO's gathered in Fall.
4. Distribute artifacts & evaluation materials to external evaluators.
5. Facilitate completion of external evaluator work.
6. Enter results of evaluations for designated PLO's.

March (Spring 2011) Mid-Term ANALYZE

7. Complete written analysis & justification of results. Include impact of results on instruction & institution.

April (Spring 2011) REPORT

8. Enter data on WEAVEonline
9. Store artifacts per Instructional Division/Institution guidelines.

PLAN

10. Plan for implementation of evaluation results for Fall Semester, Year 3.

ANGELINA COLLEGE – PROGRAM LEARNING OUTCOMES (PLO’s)
Cycle of Assessment, Evaluation & Reporting
YEAR 3 - 2011 – 2012

FALL SEMESTER 2011

August (Fall 2011) IMPLEMENT

1. Implement instructional changes for appropriate courses from previous evaluation results.

October (Fall 2011 Mid-Term) PLAN

2. **Select** remaining PLO for assessment (**example, PLO #5**).
3. Design and/or update instruments (rubrics, etc.) for assessment.
4. Update PLO’s in WEAVEonline.

November (Fall 2011) ASSESS

5. Conduct assessments; gather & organize artifacts from 2 PLO assessments.
6. Plan for external evaluation of assessments in Spring Semester.

SPRING SEMESTER 2012

January (Spring 2012) IMPLEMENT

1. Implement instructional changes for appropriate courses from previous evaluation results.

EVALUATE

2. Identify & contact external evaluators; organize dates/location for evaluations.
3. Design/update instruments (rubrics, etc.) for evaluation of artifacts from PLO’s gathered in Fall.
4. Distribute artifacts & evaluation materials to external evaluators.
5. Facilitate completion of external evaluator work.
6. Enter results of evaluations for designated PLO’s.

March (Spring 2012) Mid-Term ANALYZE

7. Complete written analysis & justification of results. Include impact of results on instruction & institution.

April (Spring 2012) REPORT

8. Enter data on WEAVEonline
9. Store artifacts per Instructional Division/Institution guidelines.

PLAN

10. Repeat planning tasks in **Year 1** of cycle.

**ANGELINA COLLEGE – PROGRAM LEARNING OUTCOMES (PLO's)
Cycle of Assessment, Evaluation & Reporting**

ADDENDUM

Some divisions may elect to assess PLO's in the Spring Semester. This may occur as a result of the need to divide program curricula instruction between semesters.

If that is the case, those designated programs would divide PLO assessments between Fall and Spring Semesters.

The tasks in the following table would then be completed in addition to the tasks already described in the Plan for the Spring Semester and Fall Semester of each year:

ANGELINA COLLEGE – PROGRAM LEARNING OUTCOMES (PLO’s)
Cycle of Assessment, Evaluation & Reporting
ADDENDUM (continued)

SPRING SEMESTER 2010

January (Spring 2010) IMPLEMENT

1. Implement instructional changes for appropriate courses from previous evaluation results.

March (Spring 2010 Mid-Term) PLAN

2. **Select** PLO for assessment (**example, PLO #2**).
3. Design and/or update instruments (rubrics, etc.) for assessment.
4. Update PLO in WEAVEonline.

April (Spring 2010) ASSESS

5. Conduct assessment; gather & organize artifacts from PLO assessment.
6. Plan for external evaluation of assessment in the **next Fall** Semester.

FALL SEMESTER 2010\

August (Fall 2011) IMPLEMENT

1. Implement instructional changes for appropriate courses from previous evaluation results.

EVALUATE

2. Identify & contact external evaluators; organize dates/location for evaluations.
3. Design/update instruments (rubrics, etc.) for evaluation of artifacts from PLO’s gathered in Fall.
4. Distribute artifacts & evaluation materials to external evaluators.
5. Facilitate completion of external evaluator work.
6. Enter results of evaluations for designated PLO’s.

October (Fall 2010 Mid-Term) ANALYZE

7. Complete written analysis & justification of results. Include impact of results on instruction & institution.

November (Fall 2010) REPORT

8. Enter data on WEAVEonline
9. Store artifacts per Instructional Division/Institution guidelines.

PLAN

10. Plan for implementation of evaluation results for the **next Spring Semester**.