

Angelina College Nursing Program Preceptor Orientation

Welcome Preceptors,

Angelina College appreciates your interest and time helping us to provide well prepared nurses for the future. The following information is designated to be available to you for reference while you are serving as a preceptor.



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PHILOSOPHY

The goal of the Health Careers Division is to provide quality education. The faculty believes in the philosophy and purpose of Angelina College, and: (1) that education in health occupations can be provided through a framework of higher education; (2) that our communities provide suitable clinical/practicum experiences; and, (3) that through a carefully designated curriculum, the graduate of these programs can be gainfully employed.

Nursing Mission Statement

In accordance with the mission of Angelina College, the Nursing Program provides quality nursing education in response to the unique needs and ethnic diversity of East Texas.

The mission of the nursing program is accomplished by:

- 1) Maintaining program accreditation by Texas Board of Nursing
- 2) Preparing students for licensure and beginning nursing practice
- 3) Implementing a program that permits students to exit at either the Vocational or Associate Degree level by achieving the Differentiated Essential Competencies of Graduates of Texas Nursing Programs
- 4) Promoting a caring orientation in a technologically changing environment
- 5) Advocating a comprehensive approach to client care through use of the nursing process
- 6) Developing a curriculum that reflects advances in nursing practice, current health trends and changes in individual family and community.

Associate Degree Nursing Program Objectives

Upon completion of the associate degree level, the graduate nurse as a member of the profession should have the knowledge and skill to provide and coordinate care for clients (individuals and families) in a variety of settings by:

1. Demonstrating use of clinical reasoning, nursing process and evidence based practice outcomes as a basis for decision making.
2. Exhibiting behaviors that reflect commitment to the growth and development of the role and function of nursing consistent with state and national regulations and with ethical and professional standards; aspires to improve the discipline of nursing and its contribution to society; and values self-assessment and the need for lifelong learning.
3. Accepting responsibility for the quality for nursing care and provides safe, compassionate nursing care using a systematic process of assessment, analysis, planning, intervention, and evaluation that focuses on the needs and preferences of patients and their families.
4. Promoting safety in the patient and family environment by; following scope and standards of nursing practice, practicing within the parameters of individual knowledge, skills and abilities; identifying and reporting actual and potential unsafe practices and implementing measure to prevent harm.
5. Providing patient centered care by collaborating, coordinating and/or facilitating comprehensive care with an interdisciplinary/multidisciplinary healthcare team to determine and implement best practices for the patients and their families.

RNSG 1363 Course Objectives Second Semester

1. Identify teaching needs of adults with various levels of health and illness
2. Plan care for adult clients and families using a holistic and prioritized approach.
3. Identify stressors encountered by the adult client in the promotion, maintenance, and restoration of health.
4. Use the nursing process for the care of adults and their families with common health problems.

RNSG 2460 Course Objectives Third Semester

1. Apply clinical reasoning, the nursing process, and evidence based practice outcomes as the basis for decision making in the care of patients and families in pediatric, intrapartum and postpartum and adult medical – surgical inpatient and outpatient settings).
2. Exhibits behaviors that reflect commitment to the growth and development of the role and function of nursing consistent with the state and national regulations and with ethical and professional standards; aspires to improve the discipline of nursing and its contribution to society; and values self-assessment and the need for life-long learning.
3. Accepts responsibility for the quality of nursing care and provides safe, compassionate nursing care using a systematic process of assessment, analysis, planning, intervention and evaluation that focuses on the needs and preferences of pediatric patients, intrapartum and postpartum patients, and adult medical – surgical patients and their families.
4. Promotes safety in the pediatric, intrapartum, postpartum, and adult medical – surgical patient and family environment by: following scope and standards of nursing practice, practicing within the parameters of individual knowledge, skills and abilities; identifying and reporting actual and

potential unsafe practices and implementing measures to prevent harm.

5. Provides patient centered care by collaborating, coordinating and/or facilitating comprehensive care with interdisciplinary/multidisciplinary healthcare team to determine and implement best practices for multiple patients and their families in the pediatric, intrapartum and postpartum and adult medical – surgical inpatient and outpatient settings.

OBJECTIVES SPECIFIC TO COMMUNITY ROTATION SITES USED

THIRD SEMESTER

Pediatrician Offices Maternal Child Clinics

1. Describe the most commonly seen childhood illness of a non-hospitalized child observed and discuss prevention, early recognition of signs and symptoms of the above illness.
2. Describe the effects of illness on a selected child you observed; specifically effects or potential effects on their growth and development.
3. Identify pediatric community resources in the city in which you live.

School Nurse Office

1. Identify the roles of a nurse within a school setting.
2. Describe the communicable disease most commonly seen in school-aged children with emphasis on incubation time, mode of transmission, complications, and length of illness.
3. Identify the types of child health problems that can be managed by the school nurse.
4. Discuss the school nurse's responsibility for health promotion in the school setting.
5. Discuss legal aspects and problems in administering prescription and OTC medications at school.
6. Review the policies for first aid care and emergency care for school system.

RNSG 2363 Course Objectives Fourth Semester

Upon completion of this course, the student will have the knowledge and skill to:

1. Demonstrate the use of clinical reasoning, the nursing process, and evidence based practice outcomes as the basis for decision making in the care of adult advanced medical surgical patients, psychiatric/mental health patients, and their families.
2. Exhibits behaviors that reflect commitment to the growth and development of the role and function of nursing consistent with the state and national regulations and with ethical and professional standards; aspires to improve the discipline of nursing and its contribution to society; and values self-assessment and the need for life- long learning.
3. Accepts responsibility for the quality of nursing care and provides safe, compassionate nursing care using a systematic process of assessment, analysis, planning, intervention and evaluation that focuses on the needs and preferences of their families.
4. Promotes safe practice guidelines within the therapeutic environment for adult advanced medical surgical patients, psychiatric/mental health patients and their families by: following scope and standards of nursing practice, practicing within the parameters of individual knowledge, skills and abilities; identifying and reporting actual and potential unsafe practices and implementing measures to prevent harm.
5. Provides patient centered care by collaborating, coordinating and/or facilitating comprehensive care with an interdisciplinary/multidisciplinary healthcare team to determine and implement best practices for the adult advanced medical surgical patients, psychiatric/mental health patients and their families.

OBJECTIVES SPECIFIC TO COMMUNITY ROTATION SITES USED FOURTH SEMESTER

Home Health

1. Describe the roles of the home health nurse.
2. Describe the regulatory processes of home health care.
3. List factors essential to effective delivery of care in the home health setting.
4. Assess a client's coping skills; (a) identify areas for teaching, (b) identify areas of strength, (c) identify psychosocial diagnosis.

Nurse Manager Observation

1. Identify the role of the nurse manager. What is the title and job description?
2. Identify the staffing model in the assigned unit and how the manager determines staffing patterns.
3. Identify the model of patient care used on the unit.
4. Identify the management style of the manager you are assigned to and the management approaches used to motivate their work group.
5. Discuss with the manager how priorities are set and assignment made.
6. Discuss with the manager budgetary considerations for the unit.
7. Identify and describe the organizational structure of this hospital.

Mental Health Nursing Rotations

Acute Psychiatric Rotation (Rusk State Hospital, Burke Center, and Lufkin State School)

1. Assess an assignment client using the Mental Status Examination and Psychosocial Assessment.

2. Utilize therapeutic communication techniques and role play with a peer in a post conference setting. The role play will be evaluated by class members and instructors.

Community Rotation Psychiatric Area

1. Apply the nursing process to the care of psychiatric clients in the community setting.
2. Apply the concepts of care associated with the model of public health.
3. Explore the role of the registered nurse in the psychiatric/mental health setting including the areas of care management and rural mental health.
4. Identify agencies that provide psychiatric community nursing care and identify the agencies' client population.

Hospice Agencies

1. Review care plan for terminally ill client.
2. Investigate bereavement support groups.
3. Describe implementation of agency regulations for advance directives.
4. Assess client's coping skills; (a) identify areas for teaching, (b) identify areas of strength, (c) identify psychosocial diagnosis.

School Settings

1. Describe the psychosocial development of the students in the setting.
2. Identify potential nursing diagnosis of childhood and adolescence for the student observed.
3. Discuss interventions used in the setting including medications.

Day Treatment Programs and Alzheimer's Units

1. Identify nursing diagnosis common to clients with delirium and dementia.
2. Discuss criteria for admission to the program or facility.
3. Describe treatment modalities used in the settings.

Substance Abuse/Chemically Impaired Agencies

1. Identify nursing diagnosis common to clients with substance abuse problems.
2. Discuss criteria for admission to the program.
3. Describe treatment modalities used in settings

FIRST YEAR SKILLS

Vital Signs:

- Temperature
- Respirations
- Pulse
- Blood Pressure
- Height
- Weight

Infection Control:

- Performing Hand Hygiene
- Using Personal Protective Equipment
- Sterile Field Performing
- Sterile Gloving
- Sterile Dressing Change

Restraints:

- Restraint Alternatives
- Applying Restraints

Hygiene:

- Performing a Complete Bed Bath
- Oral Hygiene
- Gown Change
- Bedpan
- Urinal
- Catheter Care
- Moving and Positioning a Client
- Making an Occupied and Unoccupied Bed

Mobility:

- Transfer from Bed to Wheelchair
- ROM Exercises
- Hydraulic Lift

Medication Administration:

- All Safe Medication Administration
- All Non-parental Medication Administration
- All Injections

Nutrition:

- Assisting with Meals
- Aspiration Precautions
- Inserting NG Tube
- Providing Feedings
- Removing Feeding Tube

Elimination:

- Collecting Specimens Measuring I&O
- Screening Urine for Chemical Properties
- Fecal Occult Blood Testing
- Inserting Catheter
- Removing an Indwelling Catheter

Pain:

- Assessing Pain
- Managing Pain
- Teaching about Post Op Exercise
- Pain Management

Oxygenation:

- O2 Saturation with Pulse Oximetry
- Setting Oxygen Flow Rates
- Applying a Nasal Canula or Face Mask
- Providing Trach Care
- Performing Suctioning

Skin & Wound Care:

- Assessing Wounds
- Irrigating Wounds
- Changing a Dressing
- Using Wound Drainage System
- Caring for Pressure Ulcers

Intravenous Therapy:

- IV Fluid Therapy Administration
- Management of Intravenous Fluid Therapy
- Intravenous Medication Administration
- Vascular Access

SECOND YEAR SKILLS

Pedi Skills:

- Physical Assessment of the Child
- IV Therapy Monitoring and Documentation
- Administration of Medications to the Pediatric Patient

EKG:

- Discuss Various EKG Strips
- Interpret Meaning of and Interventions for Various EKG Strips.

Ventilators:

- Discuss the Nursing Care of the Patients with an Artificial Airway.
- Define Different Modes of Mechanical Ventilation
- Discuss the Various Settings on a Ventilator Panel

Hemodynamic Monitoring:

- Discuss Various Hemodynamic Monitoring
- Interpret Meaning of and Interventions for Hemodynamic Monitoring.

Intravenous Push & Central Lines:

- Discuss the Precautions used when Administering Intravenous Medications by Direct Push.
- Identify Possible Adverse Reactions with IV Push Medications.
- Relate the Steps in Administering an Intravenous Push Medication.
- Discuss Types of Central Lines and The Care For Each.
- Discuss Total Parental Nutrition

Cardiac Medications and Advanced Dosage Calculations:

Calculate Flow Rates and Assess Safe Dosages for Critical Care IV Medications.

Discuss Various Cardiac Medications

Identify Medication Treatment Options Related to EKG Dysrhythmias.

**ANGELINA COLLEGE NURSING PROGRAM
AGENCY EVALUATION OF STUDENT
COMMUNITY CLINICAL**

DIRECTIONS: At the end of each community experience, the agency/unit supervisor/manager completes this form. The student is to return the completed form to the community coordinator with the completed clinical activity.

Student Name _____ Date _____

Agency _____

Address _____

Phone Number _____

Please rate the student in the areas listed below.

Criteria	Excellent	Satisfactory	*Unsatisfactory
Attendance/ Punctuality			
Professionalism			
Level of participation			
Overall performance			

* Please comment if unsatisfactory in any area.

Clinical Date: _____ Time arrived: _____ Time leaving: _____

Clinical Date: _____ Time arrived: _____ Time leaving: _____

Signature: _____

Comments:

STUDENT EVALUATION OF COMMUNITY EXPERIENCE

Name _____ Community Assignment _____ Date _____

Complete this form at the end of all community clinical experiences.

Score 1= Poor 2= Fair 3= Average 4= Above Average 5= Excellent

Rating

	1	2	3	4	5
The Clinical Associate (the person you were assigned to) Title:					
1. Was a professional role model					
2. Communicated effectively with the student					
3. Answered questions and encouraged thinking and problem solving					
4. Attempted to provide the best learning experience possible					
5. Provided feedback regarding the student's performance					
The Clinical Experience					
1. Describe your overall reaction to this clinical experience.					
2. What did you like best about this experience?					
3. What did you like least about this experience?					
4. What would you change about this experience?					
5. List two things you learned during this clinical experience?					

ESSENTIAL COMPETENCIES OF GRADUATES OF TEXAS DIPLOMA AND ASSOCIATE DEGREE NURSING EDUCATION PROGRAMS

I. Member of the Profession:

- A. Function within the nurse's legal scope of practice and in accordance with the policies and procedures of the employing health care institution or practice setting.
- B. Assume responsibility and accountability for the quality of nursing care provided to patients and their families.
- C. Participate in activities that promote the development and practice of professional nursing.
- D. Demonstrate responsibility for continued competence in nursing practice, and develop insight through reflection, self-analysis, self-care, and lifelong learning.

II. Provider of Patient-Centered Care:

- A. Use Clinical reasoning and knowledge based on the diploma or associate degree nursing program of study and evidence-based practice outcomes as a basis for decision making in nursing practice.
- B. Determine the physical and mental health status, needs, and preferences of culturally, ethnically, and socially diverse patients and their families based upon interpretation of comprehensive health assessment findings compared with evidence-based health data derived from the diploma or associate degree nursing program study.
- C. Analyze assessment data to identify problems, formulate goals/outcomes, and develop plans of care for patients, with their families using information from evidence-based practice in collaboration with parents, their families, and their interdisciplinary health care team.
- D. Provide safe, compassionate, comprehensive nursing care to patients and their families through a broad array of health care services.
- E. Implement the plan of care for patients and their families within legal, ethical and regulatory parameters and in

consideration of disease prevention, wellness, and promotion of healthy lifestyles.

- F. Evaluate and report patient outcomes and responses to therapeutic interventions in comparison to benchmarks from evidence-based practice, and plan follow-up nursing care.
- G. Develop, implement, and evaluate teaching plans for patients and their families to address health promotion, maintenance, and restoration.
- H. Coordinate human, information and material resources in providing care for patients and their families.

III. Patients Safety Advocate:

- A. Demonstrate knowledge of the Texas Nursing Practice Act and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.
- B. Implement measures to promote quality and a safe environment for patients, self, and others.
- C. Formulate goals and outcomes using evidence-based data to reduce patient risks.
- D. Obtain instruction, supervision, or training as needed when implementing nursing procedures or practices.
- E. Comply with mandatory reporting requirements of the Texas Nursing Practice Act.
- F. Accept and make assignments and delegate tasks that take into consideration patient safety and organizational policy.

IV. Member of the Health Care Team:

- A. Coordinate, collaborate, and communicate with patients, their families, and the interdisciplinary health care team to plan, deliver, and evaluate patient-centered care.
- B. Serve as a health care advocate in monitoring and promoting quality and access to health care for patients and their families.
- C. Refer patients and their families to resources that facilitate continuity of care; health promotion, maintenance, and restoration; and ensure confidentiality.

- D. Communicate and collaborate in a timely manner with members of the interdisciplinary health care team to promote and maintain optimal health status of patients and their families.
- E. Communicate and manage information using technology to support decision making to improve patient care.
- F. Assign and/or delegate nursing care to other members of the health care team based upon an analysis of patient or unit need.
- G. Supervise nursing care provided by others for whom the nurse is responsible by using evidence based nursing practice.

ANGELINA COLLEGE
NURSING PROGRAM
CLINICAL PRECEPTOR GUIDELINES

Purpose: To provide guidelines for the use of clinical preceptors at Angelina Community College Nursing program.

Guidelines:

- I. Definition of a preceptor: A preceptor is a clinician who accepts the responsibility for guiding, teaching, supporting and enhancing the clinical learning experiences of the nursing student.
- II. Preceptor qualifications:
 - A. A licensed nurse (for vocational nursing programs and a registered nurse for professional nursing programs) who meet the minimum requirements and who is not employed as a faculty member by a nursing program.
 - B. Demonstrates effective verbal and written communication skills, and competency in designated area of practice.
 - C. Demonstrates an interest in sharing knowledge through role modeling and teaching.
 - D. Demonstrates a philosophy of health care which is congruent with the nursing education program of Angelina College.
 - E. Completes information form and signs written preceptor agreement.

III. Recognition of the Clinical Preceptor:

*While the clinical preceptor is not a salaried position some benefits for the participating preceptors might include:

- A. Notation of preceptor status on resumes.
- B. Recognition in the form of a letter of appreciation at the end of the semester of service.
- D. All library privileges: must see the program coordinator.
- E. Privileges to attend faculty development at one-half fee (must see the program coordinator).
- F. According to The Texas Higher Education Coordinating Board ruling, Angelina College tuition benefits will be available for preceptors and/or dependent children. Please contact the AC Nursing Program Coordinator if interested.

ANGELINA COLLEGE NURSING PROGRAM PRECEPTOR/MENTOR AGREEMENT

The purpose of this Agreement is to obtain the mutual cooperation of

(preceptor/ mentor)

(preceptor/ mentor's employer)

and Angelina College in the provision of health care experiences for registered nurse students enrolled in the Associate Degree Nursing Program.

Angelina College and its assigned faculty person agree to:

1. Discuss with the preceptor at the beginning of the clinical experience to review/clarify clinical goal and objectives.
2. Be available during the clinical experience whether in person, by phone or beeper to provide assistance as needed.
3. Give the preceptor feedback on the clinical learning experiences.
4. Ensure written preceptor agreement is current within 2 years.
5. Meet with the preceptor at the end of the clinical experience to receive input on evaluation of the student and learning experiences.
6. Grade all assignments and performs all written evaluations of the student.

The preceptor/mentor agrees to:

1. Demonstrate a philosophy of health care which is congruent with the nursing education program of Angelina College.
2. Meet with faculty and reviews/clarifies written clinical objectives once per semester.
3. Guide student assignments based on clinical goal and objectives
4. Supervise student(s) in performing care while maintaining the client(s) safety.
5. Provides feedback to the student and faculty member regarding the student(s) progress in meeting designated goals and objectives.
6. Notifies the faculty member immediately in the event of unsafe clinical practice.
7. Meets with the faculty member at the conclusion of the learning experience to provide an input in the evaluation of the student and the learning experiences.

The Associate Degree Nursing Student will be instructed to:

1. Be responsible for his/her learning experiences.
2. Report to the agency preceptor/mentor prior to each learning experience unless other arrangements have been made.
3. Be accountable for his/her own nursing actions while in the health agency.
4. Respect the confidentiality of all information with regard to the client(s) and agency(s)
5. Be accountable to validate the attainment of objectives.
6. On initial meeting with the preceptor is prepared with clinical goals and objectives and discusses these with the preceptor.
7. Be prepared for each clinical learning experience.
8. Choose and accept assignments to meet course objectives.
9. Complete assignments demonstrating safe clinical practice.
10. Collaborate with the preceptor for mutual evaluation of clinical performance.

The following signatures acknowledge this arrangement and the content within. The preceptor will be provided with a copy of Clinical Preceptor Guidelines and understand this is not a salaried position.

Preceptor/Mentor

Date

Angelina College Faculty

Date

**ANGELINA COLLEGE
NURSING PROGRAM
PRECEPTOR INFORMATION**

Preceptors for the nursing program should complete this information form.

1. General Information

Name: _____

Address: _____

Telephone Number: Home _____ Business _____

Email _____

2. License and Certifications (include license number and expiration dates)

3. Professional Memberships, Honors, Awards, etc.

4. Education and Training

School _____

Address _____

Dates Attended _____ to _____ Graduation date _____

Degree Obtained _____

School _____

Address _____

Dates Attended _____ to _____ Graduation date _____

Degree Obtained _____

School _____

Address _____

Dates Attended _____ to _____ Graduation date _____

Degree Obtained _____

5. Past Two (2) Years of Work Experience, beginning with most current.

Thank you for taking the time to fill out this information.

Texas Education Code ruling on exemption of eligible preceptors

Exemption of eligible preceptors and eligible students from payment of up to \$500 of tuition per semester (Section 54.222 Tex. Ed. Code).

To receive an exemption under this program, a preceptor must be a resident of Texas, be a registered nurse, and be serving under a written preceptor agreement with an undergraduate professional nursing program as a clinical preceptor for students enrolled in the program for the semester or other academic term for which the exemption is sought. A student that is a resident of Texas may receive the exemption as the child of a person meeting all criteria listed. An application is required. See Health Careers Division director. This exemption is adjusted based on other scholarships/grants received.

Angelina College thanks you for participating as a preceptor for the Nursing Program. Your generosity and willingness to serve is appreciated.