STATUS OF EMPLOYMENT: EVALUATION

FACULTY INPUT FORM

Instructions: In the appropriate spaces below, enter any information that you think needs to be considered in the evaluation process. This information should be designed to remind the evaluators of anything out of the ordinary that should be considered in the process. Examples include number of preparations, number of learners in classes, new courses, major revisions of courses, committee work, and other activities that take an uncommon amount of time.

1. Describe your teaching load for both the fall and spring semesters. You may include the total number of semester hours, courses and laboratories taught, the number of learners in each, the total number of learners, the number of preparations, and what portion was considered overload, if any.

2. Describe your committee work. Include an approximation of the time you spent on this work.

3. List any other activities you wish to be considered in your evaluation.