

Angelina College
School of Arts & Education
Geography 1303: World Regional Geography
Instructional Syllabus

I. BASIC COURSE INFORMATION:

- A. COURSE DESCRIPTION:** Three hours credit. This course is an introduction to the world's major regions seen through their defining physical, social, cultural, political, and economic features. These regions are examined in terms of their physical and human characteristics and their interactions. The course emphasizes relations among regions on issues such as trade, economic development, conflict, and the role of regions in the globalization process. Three lecture hours each week.
- B. INTENDED AUDIENCE:** This course is intended for students who would like to learn about the human and physical geographic factors that influence global events within the context of world regions. The academic discipline of geography will provide a foundation for students to understand past, current, and future global events.
- C. INSTRUCTOR:**
Office Location:
Office Hours:
Email:

II. CORE OBJECTIVES:

- A. Core Objectives Required for this Course**
1. **Critical Thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
 2. **Communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication.
 3. **Personal Responsibility:** to include the ability to connect choices, actions and consequences to ethical decision-making.
 4. **Social Responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- B. Course Learning Outcomes**
- Upon successful completion of this course, students will:
1. Define and explain the geographic concept of "region."

2. Locate significant geographic features of regions of the world and describe their cultural, economic, political, and physical characteristics.
3. Apply geographic concepts to understanding current events, conflicts, and issues in a regional context.
4. Demonstrate knowledge of each region's role in a globalizing world.

ASSESSMENT MEASURES:

C. Assessments for the Core Objectives

1. **Critical Thinking:** Through online assignments, students will write essays in which they use historical data to analyze major historical events and interpret current events. Critical thinking skills will be assessed with the AC Critical Thinking rubric.
2. **Communication:** Through online discussion forums, students will demonstrate written communication skills by engaging in discussions in which they converse with classmates on topics relevant to the themes of the course. Communication skills will be assessed using the AC Communication rubric.
3. **Social Responsibility:** Students will demonstrate social responsibility through discussion forums that focus on intercultural competence and regional communities as reflected in studies of world geography. Social responsibility will be assessed using the AC Social Responsibility Rubric.
4. **Personal Responsibility:** Students will demonstrate personal responsibility by following syllabus guidelines and by observing posted deadlines for quizzes, exams, and Internet assignments. In addition, students will write an essay that analyzes an historical event that demonstrates their ability to connect choices and consequences to decision-making. Personal responsibility will be assessed using the AC Personal Responsibility rubric.

D. Assessments for the Exemplary Objectives Specific to the Course

1. Students will demonstrate the ability to define and explain the geographic concept of "region." through Internet assignments.
2. Students will demonstrate the ability to locate significant geographic features of regions of the world and describe their cultural, economic, political, and physical characteristics through Internet assignments.
3. Students will demonstrate the ability to apply geographic concepts to understanding current events, conflicts, and issues in a regional context through discussion posts, Internet assignments, and quizzes.
4. Students will demonstrate knowledge of each region's role in a globalizing world through discussion posts, Internet assignments and quizzes.

III. COURSE REQUIREMENTS AND POLICIES:

- A. Required Textbook:** Hobbs: *Essentials of World Regional Geography* (6th Edition); ISBN: 0534466001

- B. Assignments** – This course is based on a series of exams, map quizzes, Internet activities, and class discussions. To be successful in the course, it will be necessary for you to complete the exams, map quizzes, Internet activities, and discussions before the posted deadlines and keep up with assigned readings. Makeup exams will be given at a designated time **only** for students who missed exams when they were first offered. There are **NO** makeup quizzes.
- C. Course policies** – Concerning attendance, it is your responsibility to log in to Blackboard **at least five days per week** to check for e-mail, announcements, and other course-related information. The instructor **WILL NOT** drop students from the course. Students who choose to drop the course are responsible for completing the process.

Educational Accommodations – If you have a disability (as cited in Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act of 1990) that may affect your participation in this class, you may fill out the Educational Accommodations application within your AC Portal, under the “Student Services” tab. A Student Success team member will contact you once the application is received. At a post-secondary institution, you must self-identify as a person with a disability in order to receive services; for questions regarding the application process you can visit the Office of Student Success and Inclusion in the Student Center (Room 200) or email access@angelina.edu. To report any complaints related to accommodations, you should contact Annie Allen, Director of Student Success & Inclusion, in Room 200 of the Student Center. You may also contact Ms. Allen by calling (936) 633-4509 or by emailing aallen@angelina.edu. To report discrimination of any type, contact Steve Hudman, Dean of Student Affairs, at (936) 633-5292 or shudman@angelina.edu.

Additional Policies Established by the Individual Instructor

If you have a question, please type the word “Question” in the subject box in Blackboard, the course management system. Questions will always receive priority over other e-mail.

ACADEMIC HONESTY

As stated in the Angelina College Distance Learning Policies and Procedures Manual, “The College and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating, plagiarism and collusion. Cheating or plagiarism in any degree will not be tolerated by the college and will result in no less than a failing grade on the assignment in question. Further proceedings to have

the violator suspended from class and/or from the college may be initiated through the current policy of the college on grievances.

Cheating includes:

- a. Copying from another student’s test paper, laboratory report, other report, or computer files, data listings, and/or programs.
- b. Using materials during a test that are not authorized by the test administrator.
- c. Collaborating with another person or persons during an examination or in preparing academic work without authorization.
- d. Knowingly, and without authorization, using, buying, selling, stealing, soliciting, copying, or possessing, in whole or part, the contents of an unadministered test.
- e. Substituting for another student, permitting any person, or otherwise assisting any other person to substitute for oneself or for another student in the taking of an examination or the preparation of academic work to be submitted for academic credit.
- f. Purchasing or otherwise acquiring and submitting as one’s work any research paper or writing assignment prepared by an individual or firm. Plagiarism means the appropriation of another’s work or idea and the unacknowledged incorporation of that work or idea in one’s own written work offered for credit. Collusion means the unauthorized collaboration with another person in preparing written work offered for credit.”

In addition to this syllabus, please read the Angelina College Distance Learning Handbook in its entirety.

V. COURSE CONTENT/TOPICS:

- A. Content**– This course is an introduction to the world’s major regions seen through their defining physical, social, cultural, political, and economic features..
- B. Topics** – World Regional Geography topics include the study of relations among regions on issues such as trade, economic development, conflict, and the role of regions in the globalization process.

Geography 1303 Course Schedule

Week 1	Topic: Class Introduction	Internet Activity #1
Week 2	Topic: Objectives and Tools of World Regional Geography Readings: Chapter 1	Discussion Topic #1
Week 3	Topic: Objectives and Tools of World Regional Geography Readings: Chapter 1 (<i>Continued</i>)	Syllabus Quiz

Week 4	Topic: Physical Processes and World Regions Readings: Chapter 2	Map Quiz #1
Week 5	Topic: Physical Processes and World Regions (<i>Continued</i>) Readings: Chapter 2	Exam #1
Week 6	Topic: Human Processes and World Regions Readings: Chapter 3	Internet Activity #2
Week 7	Topic: Human Processes and World Regions Readings: Chapter 3 (<i>Continued</i>)	Discussion Topic #2
Week 8	Topic: Europe Readings: Chapter 4	Map Quiz #2
Week 9	Topic: Russia and the Near Abroad Readings: Chapter 5	Exam #2
Week 10	Topic: The Middle East and North Africa Readings: Chapter 6	Internet Activity #3
Week 11	Topic: The Middle East and North Africa Readings: Chapter 6 (<i>Continued</i>)	Bonus Assignment
Week 12	Topic: South and East Asia Readings: Chapter 7	Discussion Topic #3
Week 13	Topic: Oceania and Antarctica Readings: Chapter 8	Map Quiz #3
Week 14	Topic: Sub-Saharan Africa Readings: Chapter 9	Exam #3
Week 15	Topic: Latin America Readings: Chapter 10	Internet Activity #4
Week 16	Topic: The United States and Canada Readings: Chapter 11	Discussion Topic #4 Map Quiz #4
Week 16	Topic: The United States and Canada Readings: Chapter 11	Final Exam

VI. EVALUATION AND GRADING:

To determine your semester grade, add your exam, quiz, and discussion scores to the total number of points you received from the mandatory Internet Activities.

Grading System:

ASSIGNED WORK	POINTS
Four exams, each worth 150 points	600

Three Internet activities (IA #2 and #3 are worth 50 points each; IA #4 is worth 100 points)	200
Four map quizzes, each worth 25 points	100
Four discussions, each worth 25 points	100
Total Points	1000

Grading Scale:

GRADE	AVERAGE
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59