

Accountability Report

2021

Community Colleges

ANGELINA COLLEGE

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	846	758	830	-1.9 %
Certificate 1	321	209	342	6.5 %
Certificate 2	99	97	90	-9.1 %
Advanced Technology Certificate				
Associate	426	452	398	-6.6 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	459	471	472	2.8 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2016	604	20.2 %	2017	619	22.3 %	2018	570	21.9 %	1.7
* Bachelor's or Above			0.2 %			0.0 %			0.7 %	0.5
* Associate			12.7 %			14.9 %			16.0 %	3.3
* Certificate			7.3 %			7.4 %			5.3 %	-2.0
4-Year Graduation Rate	2015	571	28.0 %	2016	604	28.1 %	2017	619	30.0 %	2.0
* Bachelor's or Above			3.7 %			4.0 %			3.4 %	-0.3
* Associate			14.9 %			16.6 %			18.7 %	3.8
* Certificate			9.5 %			7.6 %			7.9 %	-1.6
6-Year Graduation Rate	2013	774	29.8 %	2014	581	35.1 %	2015	571	37.0 %	7.2
* Bachelor's or Above			11.5 %			13.6 %			13.0 %	1.5
* Associate			10.6 %			13.3 %			15.2 %	4.6

* Certificate			7.8 %			8.3 %			8.8 %	1.0
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Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	4,564	4,073	4,249	-6.9 %
Male	1,669	1,405	1,538	-7.8 %
Female	2,895	2,668	2,711	-6.4 %
Total	4,564	4,073	4,249	-6.9 %
White	2,322	2,105	2,060	-11.3 %
African American	639	548	638	-0.2 %
Hispanic	1,390	1,249	1,316	-5.3 %
Asian	51	46	49	-3.9 %
International	37	9	49	32.4 %
Other	125	116	137	9.6 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	668	92.9 %	668	92.1 %	629	91.0 %	-1.9
Working Only	467	65.0 %	369	50.9 %	315	45.6 %	-19.4
Enrolled Only	78	10.8 %	126	17.4 %	108	15.6 %	4.8
Working and Enrolled	123	17.1 %	173	23.9 %	206	29.8 %	12.7

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	21.27 %	23.95 %	31.54 %	0.1027

Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Same	22	19	17	-22.7 %
Other	39	41	34	-12.8 %
Total	26	23	20	-23.1 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Certificate	10.53 %	12.55 %	11.66 %	1.2
Associate	17.16 %	15.21 %	15.60 %	-1.6
Total	14.23 %	14.20 %	13.81 %	-0.4

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$3,010	\$3,010	\$3,010	0.0 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	211	298		-100.0 %
Read Readiness	98	95		-100.0 %
Write Readiness	42	53		-100.0 %
Students Who Complete 15 SCH	1,477	1,479		-100.0 %
Students Who Complete 30 SCH	1,292	1,260		-100.0 %
Student Transfers to a 4-Yr Inst	1,680	1,593		-100.0 %
Students Who Pass FCL Math Course	746	798		-100.0 %
Students Who Pass FCL Read Course	720	719		-100.0 %
Students Who Pass FCL Write Course	715	721		-100.0 %
Degrees, CCCs, or Certs (Undup)	572	548		-100.0 %
Degrees or Certs in Critical Fields	1,034	1,014		-100.0 %
Annual Success Point Total	8,585	8,577		-100.0 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	211	298		-100.0 %
Read Readiness	195	189		-100.0 %
Write Readiness	84	106		-100.0 %
Students Who Complete 15 SCH	1,477	1,479		-100.0 %

Students Who Complete 30 SCH	861	840		-100.0 %
Student Transfers to a 4-Yr Inst	560	531		-100.0 %
Students Who Pass FCL Math Course	746	798		-100.0 %
Students Who Pass FCL Read Course	1,439	1,437		-100.0 %
Students Who Pass FCL Write Course	1,429	1,442		-100.0 %
Degrees, CCCs, or Certs (Undup)	477	457		-100.0 %
Degrees or Certs in Critical Fields	318	312		-100.0 %
Annual Success Point Total	7,797	7,889		-100.0 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	177,860	157,439	143,828	-19.1 %
State Funded Contact Hours	177,860	157,439	143,828	-19.1 %
Non Funded Contact Hours				

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	1,676,740	1,729,014	1,598,708	-4.7 %
State Funded - Academic	1,114,506	1,136,407	1,028,089	-7.8 %
State Funded - Technical	544,581	572,392	554,682	1.9 %
State Funded - Bachelor				
Non Funded	17,653	20,215	15,937	-9.7 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	82,142	83,022	76,213	-7.2 %
State Funded - Academic	62,009	62,304	57,025	-8.0 %
State Funded - Technical	19,204	19,696	18,360	-4.4 %
State Funded - Bachelor				
Non Funded	929	1,022	828	-10.9 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.

Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	1,711	35.5 %	1,207	26.4 %	1,398	34.3 %	-1.2
No Pell	3,108	64.5 %	3,357	73.6 %	2,675	65.7 %	1.2

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	1,568	34.4 %	1,560	38.3 %	1,607	37.8 %	3.4
Not Dual Credit	2,996	65.6 %	2,513	61.7 %	2,642	62.2 %	-3.4

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2018	558	60.9 %	2019	483	53.6 %	2020	338	55.9 %	-5.0
* Same			52.3 %			44.1 %			49.1 %	-3.2
* Other			8.6 %			9.5 %			6.8 %	-1.8

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2017	569	44.1 %	2018	536	46.1 %	2019	463	43.8 %	-0.3
* Same			26.4 %			26.1 %			25.3 %	-1.1
* Other			17.8 %			20.0 %			18.6 %	0.8

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2013	774	37.5 %	2014	581	44.2 %	2015	571	44.8 %	7.3
* Graduated or Persisted			37.5 %			44.2 %			44.8 %	7.3

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by

the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Certificates and Associate	38.98 %	34.53 %	43.48 %	0.0450

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,201	100.0 %	980	100.0 %	896	100.0 %	0.0
0-12 Hours	10	0.8 %	12	1.2 %	8	0.9 %	0.1
13-24 Hours	28	2.3 %	25	2.6 %	36	4.0 %	1.7
25-29 Hours	14	1.2 %	15	1.5 %	10	1.1 %	-0.1
30-42 Hours	29	2.4 %	28	2.9 %	27	3.0 %	0.6
43+ Hours	123	10.2 %	116	11.8 %	97	10.8 %	0.6
Not a Transfer	997	83.0 %	784	80.0 %	718	80.1 %	-2.9
Total	1,201	100.0 %	980	100.0 %	896	100.0 %	0.0
All Transfers	204	17.0 %	196	20.0 %	178	19.9 %	2.9
Non Transfer Completer	192	16.0 %	179	18.3 %	178	19.9 %	3.9
Non-Completers	805	67.0 %	605	61.7 %	540	60.3 %	-6.7
Total	1,201	100.0 %	980	100.0 %	896	100.0 %	0.0
Awarded Core	42	3.5 %	48	4.9 %	46	5.1 %	1.6
Not Awarded Core	1,159	96.5 %	932	95.1 %	850	94.9 %	-1.6
Total	1,201	100.0 %	980	100.0 %	896	100.0 %	0.0
Awarded Field of Study		0.0 %	1	0.1 %		0.0 %	0.0
Not Awarded Field of Study	1,201	100.0 %	979	99.9 %	896	100.0 %	0.0

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	351	100.0 %	426	100.0 %	352	100.0 %	0.0
* Met	176	50.1 %	178	41.8 %	119	33.8 %	-16.3
* Did Not Meet	175	49.9 %	248	58.2 %	233	66.2 %	16.3
Reading	241	100.0 %	269	100.0 %	211	100.0 %	0.0
* Met	148	61.4 %	176	65.4 %	129	61.1 %	-0.3
* Did Not Meet	93	38.6 %	93	34.6 %	82	38.9 %	0.3
Writing	258	100.0 %	138	100.0 %	82	100.0 %	0.0
* Met	165	64.0 %	80	58.0 %	41	50.0 %	-14.0
* Did Not Meet	93	36.0 %	58	42.0 %	41	50.0 %	14.0

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	351	100.0 %	426	100.0 %	352	100.0 %	0.0
* Completed Course	92	26.2 %	115	27.0 %	122	34.7 %	8.5
* Did Not Complete Course	259	73.8 %	311	73.0 %	230	65.3 %	-8.5
Reading	241	100.0 %	269	100.0 %	211	100.0 %	0.0
* Completed Course	105	43.6 %	101	37.5 %	121	57.3 %	13.7
* Did Not Complete Course	136	56.4 %	168	62.5 %	90	42.7 %	-13.7
Writing	258	100.0 %	138	100.0 %	82	100.0 %	0.0
* Completed Course	101	39.1 %	44	31.9 %	30	36.6 %	-2.5
* Did Not Complete Course	157	60.9 %	94	68.1 %	52	63.4 %	2.5

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	424	100.0 %	446	100.0 %	420	100.0 %	0.0
* Completed Course	261	61.6 %	260	58.3 %	247	58.8 %	-2.8
* Did Not Complete Course	163	38.4 %	186	41.7 %	173	41.2 %	2.8
Reading	531	100.0 %	602	100.0 %	577	100.0 %	0.0
* Completed Course	419	78.9 %	462	76.7 %	434	75.2 %	-3.7
* Did Not Complete Course	112	21.1 %	140	23.3 %	143	24.8 %	3.7
Writing	514	100.0 %	733	100.0 %	723	100.0 %	0.0
* Completed Course	396	77.0 %	494	67.4 %	512	70.8 %	-6.2
* Did Not Complete Course	118	23.0 %	239	32.6 %	211	29.2 %	6.2

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2016	239	23.0 %	2017	274	27.7 %	2018	274	25.9 %	2.9
* Bachelor's or Above		1	0.4 %			0.0 %		4	1.5 %	1.1
* Associate		44	18.4 %		60	21.9 %		57	20.8 %	2.4
* Certificate		10	4.2 %		16	5.8 %		10	3.6 %	-0.6
Underprepared	2016	290	11.7 %	2017	294	12.9 %	2018	263	15.2 %	3.5
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
* Associate		27	9.3 %		30	10.2 %		34	12.9 %	3.6

* Certificate		7	2.4 %		8	2.7 %		6	2.3 %	-0.1
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Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Pass Rate	91.93 %	86.19 %	89.74 %	-0.0219

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	18.68 %	17.99 %	26.83 %	0.0815

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Same	\$13,663	\$12,614	\$12,468	-8.7 %
Other	\$14,556	\$11,084	\$15,473	6.3 %
Total	\$14,015	\$12,042	\$13,560	-3.2 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Completed	90.17 %	91.27 %	88.77 %	-1.4
Successfully completed	80.26 %	80.24 %	79.02 %	-1.3

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	3.90	3.90	3.90	0.0 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Average SCH to Degree	86	83	80	-7.0 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	18:1	19:1	20:1	11.1 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,377	\$4,089		-100.0 %
Academic Support Per FTSE	\$1,112	\$886		-100.0 %
Institutional Support Per FTSE	\$1,367	\$1,787		-100.0 %
Other Expenditures Per FTSE	\$3,086	\$2,963		-100.0 %
Total Operating Expenses Per FTSE	\$9,941	\$9,725		-100.0 %