

Business Administration and Management

Senate Bill 148 of the 75th Texas Legislature (1997) mandated Field of Study curricula. The Field of Study curricula, along with core curricula, are intended to facilitate transferability of courses among Texas public colleges and universities. All public four-year institutions are required to accept Coordinating Board approved Field of Study courses in fulfillment of lower-division requirements for bachelor's degrees in majors that correspond to the Field of Study. The Field of Study for Business Administration is designed for students seeking the Bachelor of Business Administration degree, including all specializations, concentrations, etc.

The revised Field of Study for Business Administration was approved by the Texas Higher Education Coordinating Board in July 2022. Students who complete the Texas Core Curriculum and Field of Study at any public two-year institution automatically qualify to receive an associate degree. They are also qualified to transfer their courses as a block applied directly to their selected major.

The field of study courses apply to the bachelor's degree BA or BS as deemed appropriate by the awarding institution. The field of study curriculum guides community and technical colleges in structuring a transfer curriculum in Business Administration. Fields of study are valid only when no course substitutions are made.

Program Learning Outcomes (PLO)

- PLO 1: Demonstrate their knowledge of the advantages and disadvantages of all forms of ownership.
- PLO 2: Demonstrate their knowledge of basic accounting terminology and concepts for daily business operations.
- PLO 3: Demonstrate the ability to analyze macroeconomic data to enhance economic decision-making.
- PLO 4: Demonstrate their knowledge of cost structures and explain how firms make decisions based on production costs.
- PLO 5: Demonstrate their knowledge of the critical thinking process for solving problems.
- PLO 6: Demonstrate the ability to conduct cost/benefit analysis utilizing tangibles and intangibles or economic decision-making for households and business firms.

Courses Measuring the Achievement of Program Learning Outcomes

<u>Course</u>	<u>PLO 1</u>	<u>PLO 2</u>	<u>PLO 3</u>	<u>PLO 4</u>	<u>PLO 5</u>	<u>PLO 6</u>
BUSI 1301	X					
ACCT 2301		X				
ECON 2301			X			
ACCT 2302				X		
ECON 2302					X	X

Business Administration and Management RECOMMENDED ACADEMIC PLAN

1ST YEAR, 1ST SEMESTER Cred							
Term 1				√			
ENGL 1301	Composition I		3				
BUSI 1301	Business Principles		3				
XXXX x3xx	Component Area Option		3				
Term 2							
ACCT 2301	Financial Accounting		3				
ECON 2301	Principles of Macroeconomics		3				
STSU 0300	Student Success		0				
1CT VEAD ON	D CEMECTED		15				
1ST YEAR, 2N	D SEIVIESTER						
Term 1	Composition II		2				
ENGL 1302	Composition II		3				
MATH 1324 Term 2	Math for Business		3				
ACCT 2302	Managerial Accounting		3				
HIST 1301	U.S. History		3				
ECON 2302	Principles of Microeconomics		3				
20011 2002	Timelpres of wild occombined		15				
2ND YEAR, 19	T SEMESTER						
Term 1							
BCIS 1305	Business Computer Applications		3				
ENGL 23XX	Choose from English 2327 or 2328		3				
GOVT 2305	Federal Government		3				
Term 2							
BIOL 1XXX	Choose from Biology 1322, 1408, or 1409		3				
ARTS 1301	Art Appreciation		3				
Apply for	Graduation		15				
2ND YEAR, 2ND SEMESTER							
Term 1							
BUSI 2305	Business Statistics		3				
1315			_				
SPCH or	Public Speaking or Business Communications		3				
1321 Term 2							
Term 2	Life & Physical Science Core						
BIOL 1XXX	Choose from Biology 1322, 1408, or 1409		3				
DIOL IXW	C.1003C 110111 D10106y 1322, 1400, 01 1407		5				
GOVT 2306	Texas Government		3				
HIST 1302	US History II		3				
			15				
* Earned:	Associate of Arts with Field of Study in Business	Total Hours	60				
	Administration & Management	Total Hours					