

Child & Family Development

The AAS – Child and Family Development introduces students to teaching, parenting styles, educational philosophies, health, safety, nutrition, community involvement, developmentally appropriate practices and environments from birth through age 13, positive guidance, and children with special needs. The program opens entry-level, intermediate, or advanced job opportunities for teachers and advocates. Students must take the Texas Success Initiative (TSI) assessment to demonstrate college readiness unless otherwise exempted. The purpose of the Child and Family Development associate degree is to academically prepare students for direct entry into many positions available in the Child and Family Development profession. The students may also transfer to one of the many colleges and universities offering a Bachelor of Applied Science (BAS) or graduate programs in Child and Family Development.

Program Learning Outcomes (PLO)

After completing the AAS in Child and Family Development degree, students will be able to:

PLO 1: Select and plan developmentally appropriate learning experiences for young children.

PLO 2: Apply critical thinking skills in selecting developmentally appropriate materials for infants and toddlers within a given budget.

PLO 3: Apply knowledge of how family, school, and community influence children as demonstrated through the development of a Parent Education Meeting.

PLO 4: Apply knowledge of the field to address problems associated with the functions of an administrator in a childcare facility.


PLO 5: Demonstrate teamwork skills in Field Experiences.

PLO 6: Apply knowledge of the development of a child by developing a case study assessment.

Courses Measuring the Achievement of Program Learning Outcomes

<u>Course</u>	<u>PLO 1</u>	<u>PLO 2</u>	<u>PLO 3</u>	<u>PLO 4</u>	<u>PLO 5</u>	<u>PLO 6</u>
CDEC 1413 or CDEC 1458	X					
CDEC 1421		X				
TECA 1318			X			
CDEC 2426				X		
TECA 1303					X	
TECA 1354						X

CHILD & FAMILY DEVELOPMENT RECOMMENDED ACADEMIC PLAN

1ST YEAR, 1ST SEMESTER			Credit Hours	✓
<i>Term 1</i>				
STSU	0300	Student Development	0	<input type="checkbox"/>
TECA	1354	Child Growth & Development	3	<input type="checkbox"/>
TECA	1311	Educating Young Children	3	<input type="checkbox"/>
<i>Term 2</i>				
CDEC	1413	Curriculum Resources for Early Childhood Programs	4	<input type="checkbox"/>
SPCH	1318	Interpersonal Communication	3	<input type="checkbox"/>
ENGL	1301	Composition I	3	<input type="checkbox"/>
			16	
1ST YEAR, 2ND SEMESTER				
<i>Term 1</i>				
TECA	1318	Wellness of the Young Child	3	<input type="checkbox"/>
TECA	1303	Families, School, and Community	3	<input type="checkbox"/>
ENGL	1302	Composition II	3	<input type="checkbox"/>
<i>Term 2</i>				
PSYC	2301	General Psychology	3	<input type="checkbox"/>
XXXX	X3XX	Creative Arts Core	3	<input type="checkbox"/>
			15	
2ND YEAR, 1ST SEMESTER				
<i>Term 1</i>				
CDEC	1419	Child Guidance	4	<input type="checkbox"/>
CDEC	1421	The Infant and Toddler	4	<input type="checkbox"/>
<i>Term 2</i>				
GOVT	2306	Texas Government	3	<input type="checkbox"/>
XXXX	XXXX	Life & Physical Science Core	4	<input type="checkbox"/>
			15	
 Apply for Graduation				
2ND YEAR, 2ND SEMESTER				
<i>Term 1</i>				
CDEC	1428	Creative Arts for Early Childhood	4	<input type="checkbox"/>
CDEC	1359	Children with Special Needs	3	<input type="checkbox"/>
<i>Term 2</i>				
CDEC	2426	Administration of Programs for Children I	4	<input type="checkbox"/>
GOVT	2305	Federal Government	3	<input type="checkbox"/>
* Earned:				
Associate of Applied Science in Child & Family Development				
			Total Hours	60

*Prerequisites: See Course Descriptions